



CLASS - II MATHEMATICS NOTES

1. NUMBERS

I. Write the numbers from 851 to 900:

II. Write the numerals:

a) Fifty-three = 53

b) One hundred Seventy-eight = 178

c) Two hundred Ninety-six = 296

III. Write number names:

a) 945 - Nine hundred forty-five

b) 360 - Three hundred Sixty

c) 804 - Eight hundred four

IV. Write in Expanded form:

a) 406 = 400+0+6

b) 591 = 500+90+1

V. Write in short form:

a) $300 + 7 = \underline{307}$

b) $900 + 10 = \underline{910}$

Place Value:

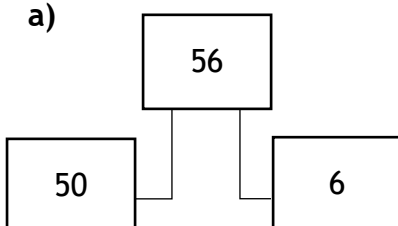
The position of a digit in the number gives its place value.

Example: 84

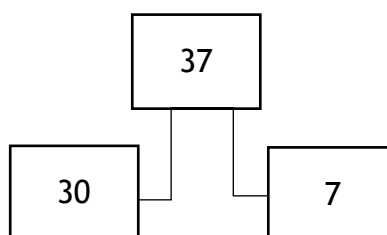
In 84 the place value of 8 is 80 and the place Value of 4 is 4.

VI. Write the place value of each digit:

a)



b)



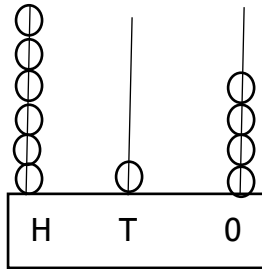
Note:

* The largest 2 digit number is 99.

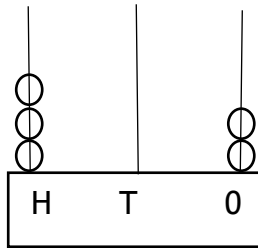
* The smallest 3 digit number is 100.

VII. Draw beads on abacus:

a) 614



b) 302



VIII. Write the numbers which comes before, after and between:

a) 244, 245

b) 769, 770

c) 618, 619, 620

IX. Put >, <, or = Sign in the blanks:

a) 51 \leq 612

b) 650 \equiv 650

c) 242 \geq 45

X. Circle the odd numbers and underline the even numbers:

a) 48, 70, (69), (91)

b) 566, (347), 282, (105)

XI. Write the missing numbers:

a) 200, 201, 202

b) 864, 865, 866

XII. Complete the number patterns:

a) 415, 416, 417, 418, 419, 420

b) 370, 371, 372, 373, 374, 375

XIII. Write in Ascending Order:

a) 283, 280, 288, 271

Ans: 271, 280, 283, 288

b) 767, 982, 893, 308

Ans: 308, 767, 893, 982

XIV. Write in Descending order:

a) 840, 927, 359, 543

Ans: 927, 840, 543, 359

b) 219, 678, 730, 320

Ans: 730, 678, 320, 219

XV. White the numbers by Skip Counting of 5's:

a) 275, 280, 285, 290, 295

b) 427, 432, 437, 442, 447

XVI. Mind Map:

