



PON VIDYASHRAM GROUP OF CBSE SCHOOLS

VACATION HOME TEST (2017-2018)

STD XI

ENGLISH ELECTIVE

Time : 3 hrs

Max. Marks : 80

General Instructions

1. This paper is divided into three Sections A, B and C. All the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
3. Do not exceed the prescribed word limit while answering the questions.

Section A (Reading)

[20 Marks]

1. Read the following passage carefully and answer the questions that follow.

The work of the heart can never be interrupted. The heart's job is to keep oxygen rich blood flowing through the body. All the body's cells need a constant supply of oxygen, especially those in the brain. The brain cells live like only four to five minutes after their oxygen is cut off and death comes to the entire body.

The heart is a specialised muscle that serves as a pump. This pump is divided into four chambers connected by tiny doors called valves. The chambers work to keep the blood flowing round the body in a circle.

The whole process is in like a circuit that connects the heart to the other parts of the body. At the end of each circuit, veins carry the blood to the right atrium, the first of the four chambers. $\frac{2}{5}$ oxygen by then is used up and it is on its way back to the lung to pick up a fresh supply and to give up the carbon dioxide it has accumulated. From the right atrium, the blood flows through the tricuspid valve into the second chamber, the right ventricle.

The right ventricle contracts when it is filled, pushing the blood through the pulmonary artery, which leads to the lungs in the lungs the blood gives up its carbon dioxide and picks up fresh oxygen. Then it travels to the third chamber the left atrium. When this chamber is filled it forces the blood through a valve to the left ventricle. From here it is pushed into a big blood vessel called aorta and sent round the body by way of arteries.

Heart disease can result from any damage to the heart muscle, the valves or the pacemaker. If the muscle is damaged, the heart is unable to pump properly. If the valves are damaged, blood cannot flow normally and easily from one chamber to another and if the pacemaker is defective, the contractions of the chambers will become un-coordinated.

Until the twentieth century, few doctors dared to touch the heart. In 1953 all this changed after twenty years of work, Dr John Gibbon in the USA had developed a machine that could take over temporarily from the heart and lungs. Blood could be routed through the machine bypassing the heart so that surgeons could work inside it and see what they were doing. The era of open heart surgery had begun.

In the operating theatre, it gives surgeons the chance to repair or replace a defective heart. Many parties have plastic valves inserted in their hearts when their own was faulty. Many people are being kept alive with tiny battery operated pacemakers; none of these repairs could have been made without the heart - lung machine. But valuable as it is to the surgeons, the heart lung machine has certain limitations. It can be used only for a few hours at a time because its pumping gradually damages the blood cells.

Questions

- (a) On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations wherever necessary (minimum 4). Supply an appropriate title to it. (5)
- (b) Write a summary of the above passage in about 80-100 words. (3)
2. Read the following poem carefully and answer the questions that follow. (12)

On the door step of the temple

I see her everyday.

Withered like limbs of a dead tree.

For rays of hope

In a rock.

Nor give it.

Has torn in thirty places

Sixty years of dirt.

Is the abode of worm and lice

Stand as guards in her open mouth.

Have spread far and deep.

Raising her shaking hands

She looks at me

joins together our two hearts.

Her face changes, her eyes twinkle

In that one magic moment, I

Under the hot sun

Her hands and feet are

Her eyes tired of searching

Are sunk deep like caves

Neither they receive light

Her three yard saree

Her body has absorbed.

Her knotty matted hair

Here and there some black teeth,

The lines on her face.

Like the crow's feet.

With hope in her eyes

And an electric current

Time goes back fifteen years.

When she smiles her teeth dazzle

I see the image of my dead mother.

(a) On the basis of your reading of the given passage, answer the following questions by choosing the correct option. (1 × 6 = 6)

(i) Where does the poet see her?

- (a) Under the hot sun. (b) Near the temple.
(c) On the doorsteps of the temple. (d) None of these

(ii) The poet sees in her

- (a) the image of an old lady. (b) the image of the dead mother.
(c) the image of a crow. (d) the image of a beggar.

(iii) Which of the following is an example of 'simile'?

- (a) Her eyes tired of searching. (b) Like the crow's feet.
(c) Time goes back fifteen years. (d) Her teeth dazzle.

(iv) The lines on her face are

- (a) wrinkles. (b) Tattoos.
(c) make-up. (d) None of these

(v) The word opposite of 'dazzle' is

- (a) confuse. (b) amaze.
(c) calm. (d) excite.

(vi) The synonym of 'withered' is

- (a) decayed. (b) dazzle.
(c) moment. (d) abode.

(b) On the basis of your reading of the given passage, answers the following questions briefly. (1 × 6 = 6)

(i) What has happened to her hands and feet?

(ii) What are her eyes compared to?

(iii) What do her eyes search for?

(iv) What has her body absorbed?

(v) The word 'abode' means

(vi) is the noun form of 'electric'.

Section B (Writing & Grammar)

[30 Marks]

3. On the occasion of National Science and Technology Day, your school has decided to organise a Science Fair. You are, Shobhit, the Secretary of the Science Society. Write a notice to call a meeting of the office bearers of the society to discuss the arrangements for the fair.

or

AK International School is looking for a receptionist for the school. Write an advertisement on behalf of the Administrative Officer in the classified columns of the local newspaper giving necessary details.

4. You are Shubhangi Dutta, the monitor of class XI of GTB School, Sarojini Nagar, New Delhi. Write a letter to your Principal in about 120-150 words asking him to arrange for special coaching classes in English. Also give reasons why you need this.

SECTION –C

9. Read the following extract carefully and answer the questions: (1x3=3)

1.and
Looked but soon
Put that thought away, and
Looked out at young
Trees sprinting, the merry children spilling
Out of their homes,

QUESTIONS

- a) What did the poet realize and how did she feel?
- b) What did she notice in the world outside
- c) What did she do then?

10. Answer any three of the following questions (3x3=9)

1. Who was Phatik? How did her mother behave towards him?
2. What did Asokha eventually realize?
3. What kind of feeling was generated when one entered Gessler's shop?
4. Why was Eshley reluctant to accompany Adela?

11. Answer the following questions in about 120 – 150 words. (1x6=6)

1. Discuss the disadvantages of purchase on installments.

(Or)

The narrator and the girl had a very pleasant journey. Describe their journey and explain how it was pleasant for both.

12. Answer the following questions in about 120 – 150 words

1. What is the plot of the novel the Canterville ghost? (1x6 =6)

(Or)

What did Mrs.Umney tell aboutr sir Simon?

2. Describe the character traits of Virginia. (1x6=6)

(Or)

Describe the second appearance of the ghost before the family.