



**PON VIDYASHRAM GROUP OF CBSE SCHOOLS
ANNUAL EXAMINATION (2017-18)
ENGLISH LANGUAGE WORKSHEET
STD - V**

POEM COMPREHENISION

What is pink? A rose is pink

By the fountain's brink.

What is red? A poppy's red

In its barley bed.

What is blue? The sky is blue

Where the clouds float through.

What is white? A swan is white

Sailing in the light.

What is green? The grass is green

With small flowers between.

What is violet? Clouds are violet

In the summer twilight.

What is orange? Why an orange,

Just an orange.

I. Answer the questions given below :-

- 1} What is pink by the fountain's brink?
- 2} What is red in the barley bed?
- 3} What is blue where the clouds float through?
- 4} What is white sailing in the light?
- 5} What is green with small flowers between?
- 6} What is violet in the summer twilight?
- 7} What is orange?

II. Complete the following with suitable subject or predicate:-

- 1} Every drop of water -----

2} Spiderman -----

3} ----- is known as India's missile man.

4} ----- carries its young ones in its pouch.

5} The peepal tree -----

III. Underline the adjectives and write its kind :-

- 1) Ten birds flew across the sky.
- 2) This book is mine.
- 3) She is a beautiful girl.
- 4) Ravi ate the whole apple.
- 5) Whose book is on the table?

IV. Fill in with suitable articles :-

- 1} January is ----- first month of the year.
- 2) ----- Red Sea is vast.
- 3) I saw ----- woman on the railway platform who seemed to be lost.
- 4) He wants to get admission to ----- university which offers M. Tech. in micro-biology.
- 5) ----- orphan can do well in life if he gets good support from others.

V. Complete the following with suitable adverbs:-

- a) 1) The students read the passage -----
- 2) The children felt very -----
- 3) My mother listens to me -----
- 4) The girl spoke -----

VI. Underline the adverbs :-

b) 1) After the programme was over the children assembled outside. Parents could be seen everywhere. The children sang melodiously and also danced gracefully later.

VII. Write suitable prepositions:

- 1) The book is ----- the lamp shade. (under/over)
- 2) The painting is ----- the window. (above/on)
- 3) The window is ----- the painting. (below/beside)
- 4) The pencil is ----- the box. (in/below)
- 5) He reached home ---- 7 pm. (in/at)

Section A (Reading Skills)

- I. Read the passage and answer the following questions:

The world today is a world of computers. A computer is an electronic machine that works on electricity. A computer can do calculations. It can draw pictures. It works very fast and never makes mistakes. Some of the electric machines you see everyday like the washing machine and mixer works like the computers.

The three main parts of a computer are : Keyboard(input unit), Central processing unit(CPU) and Monitor and printer(output unit)

Just as we speak and understand English, Tamil, Hindi and other languages, the computer also has its own language. A computer language is a language that the computer understands. One such computer language is LOGO. Its full form is Logic Oriented and Graphic oriented language. It was developed in the USA in the 1960's.

Today computers are being used in diverse fields such as business, industry, science, engineering, health care and education to name a few.

1. Answer the following questions.
- What is a computer?
 - Can you name two electronic machines that works like the computer?
 - What are the three main parts of the computer?
 - When and where was the LOGO language developed?
 - What is the expansion of LOGO?
 - Name the input and output units in a computer?
 - Name some of the tasks that a computer can do?
 - In what walks of life is the computer used today?

Section B (Writing Skills)

- II. Write a paragraph with the help of the clues given below and also give a suitable title.

Leave for school on cycle – sees two men, trying to kidnap your neighbour's son a car – chase them on your cycle – note their number – see police car – inform and save the child. Neighbours delighted and relieved. Honoured in school – name sent for 'Award for Bravery' given by the President of India. Unforgettable day of life.

2. A representative of Food Bazar called up Mrs. Sharma to tell her about the venue and time of the cooking classes that she has applied for. But she is not at home. They gave the message to her daughter, Priya. Priya has to go to meet her friend. Write her message that she leaves for her mother about the cooking classes.

Section C (Grammar)

- III. a) Write the present continuous tense for the following
1. Fatima ----- (listen) to the instrumental music for two hours.
 2. The teacher is very fond of Ritu so she ----- (Praise) her very often.
 3. The girls ----- (practice) the dance steps.
 4. Uncle John ----- (come) here to join us.

b) Write the future tense for the following

1. The teacher ----- (announce) the results of the Quiz contest soon.
2. They ----- (pay) the maintenance dues next week.
3. He ----- (repair) the oven by next week.
4. The guitarist ----- (play) the country song tunes for an hour by 8 pm.

c) Write the past tense form of verbs for the following

Sonia ----- (see) a caterpillar and ----- (shout) loudly when her brother came into the room. The caterpillar ----- (enter) the room through the window and ----- (crawl) under the table when Sonia saw it.

- IV. Underline the correct conjunctions given in the brackets:
1. Arun did not try hard enough (as/so/that) he could not get the job.
 2. We shall have dinner (when/that/so) the guest arrive.
 3. The old man walks carefully (otherwise/ because/as) he will fall.
 4. We were highly annoyed (yet/so/still) we kept calm.
 5. Praveen was caught stealing (when/but/therefore) he was arrested.

Section A (Reading Skills)

- V. Read the poem and answer the following questions.

Frogs at School

Twenty froggies went to school

Down beside a rushy pool;

Twenty little coats of green,

Twenty vests all white and clean.

“We must be in time”, said they,

“First we study, then we play.

That is how we keep the rule,

When we froggies go to school”.

Cooper

George

Answer the following questions. :

1. How many froggies went to school?
2. Where was their school?
3. What colour was their coats?
4. What colour was their vests?
5. What did the froggies say?
6. What was the rule at their school?
7. Who wrote the poem "Frogs at school"?

Section B (Writing Skills)

- VI. Write a paragraph with the help of the clues given below and also give a suitable title.

Travelling late from a marriage party – car broke down – all dark – jungle all around – strange and frightening noises – saw some animals also – everybody's heart was full of fear – suddenly a truck appeared and driver helped us – all ended well.

- VII. Read the following telephonic conversation between Kavita and Karan. Karan will not be able to meet Arul. He leaves a message for him. Put the message in a box.

Kavita : Hello! Hello! I am Kavita from Indore. Can I speak to Arul? I am his sister.

Karan : Hello! Kavita, I am Karan, Arul's colleague. Arul is on leave today. Can I take a message?

Kavita : Yes, Karan. I am coming to Mumbai tomorrow. Ask him to pick me up at the airport. I have an interview for the post of Scientist at NPL on the day after tomorrow.

Karan : Which flight are you coming on?

Kavita : It is the Jetline flight arrives there at 7.15 or so in the morning. I am bringing along with me that big box which contains his books. I hope it won't be any trouble for you

Karan : Not at all. I will leave a message on his table. Okay, Kavita.

Kavita : Thank you. Karan. Bye.

Section C (Grammar)

- VIII. Identify the following as Transitive and Intransitive

6. Vijay is swimming in the pool.
7. The children bought kites yesterday.
8. Sahul jumped up with joy.
9. She made a greeting card in the class.
10. She came late.

- IX. a) Change the following from Direct to indirect speech

11. Rita said to her mother, "Rohan will come to the park soon."
12. Ganesh said to his brother, "The bag is packed."
13. Aditya said to mother, "It is raining heavily."
14. Binay said to Rohan, "Shimla is a hill station."
15. Sita says, "Gita Plays with her friend everyday."

b) Change the following from indirect to direct speech

1. The teacher said that he was busy then.
2. She said that she did not like biscuits.
3. He said that he had written the report in detail
4. The dancer said that she was satisfied with her performance.

X. Punctuate the following :

1. she prayed for the quick recovery of her ailing mother
2. reena said why is the shatabdi express late
3. the team leader said hurrah we won the running trophy
4. my cousin will soon appear for her b a examinations
5. her cousin is arriving from usa and she has gone to the indira Gandhi international airport to receive him
